

**Parkwood E-ACT Academy
Year 7 Catch up Funding 2017/2018**

Number of eligible pupils	TBD	
Level of Catch-up funding estimated	£25,607	
Focus of intervention/areas of spend	Cost	Success Criteria
Tutor time intervention for English and math including DEAR activities 1:1 sessions, small group work.	£1,827	<p>Improved literacy, 75% of catch up cohort to be at ARE by end of Y7.</p> <p>17% improvement in students meeting age related expectations.</p> <p>Reading age to match the chronological age for 50% of learners in the cohort.</p> <p>19% improvement in the learners that now have a reading age in line with their chronological age.</p> <p>Improved numerical ability in over 65% of the Cohort.</p> <p>71.95% students have made progress in maths.</p> <p>Coordinators to monitor progress of the cohort.</p>
Intervention programme to ensure accelerated progress. – EAL withdrawal sessions from core English lessons delivered by HLTA EAL staff 1:1 provision for EAL learners at outreach providers to support school readiness for a small minority of EAL students.	£1,827	<p>All targeted students to improve their grade in identified subject curriculums of TLC, English and Maths.</p> <p>68.66% of students made progress in TLC.</p> <p>Average progress 2.6.</p> <p>61.73% of students made progress in English.</p> <p>Average progress 1.2.</p> <p>71.95% of students made progress in maths.</p> <p>Average progress 2.1.</p> <p>Effort grades for such learners to shown resounding success with 65% of cohort being at good or better.</p> <p>60% of cohort have positive effort grades in lessons.</p>

<p>Targeted TA support in lessons. Nurture provision and additional support through DEN provision for emotional and behavioral elements of the cohort.</p>	<p>4,263</p>	<p>All targeted students to improve their grade in identified areas. 69.23% of students made progress in TLC. Average progress 2.5. 67.31% of students made progress in English. Average progress 1.5. 70% of students made progress in maths. Average progress 1.8.</p>
<p>Targeted academic intervention and support for underachievement of students for example pastoral support, reading groups, group work, in class targeted support, extracurricular learning, half term revision.</p>	<p>£17,224</p>	<p>Improved grades in key subjects. Coordinators to monitor progress of the cohort. 68.66% of students made progress in TLC. Average progress 2.6. 61.73% of students made progress in English. Average progress 1.2. 71.95% of students made progress in maths. Average progress 2.1.</p>
<p>Mathswatch subscription.</p>	<p>£178</p>	<p>Mathswatch usage information must show that this tool is being used regularly and by all students. Mathswatch data shows all catch up students use Mathswatch regularly to complete homework tasks and during intervention groups.</p>
<p>Lexia</p>	<p>£2,000</p>	<p>85% show an increase in reading age. 50% of cohort has a reading age that matches their chronological age. 19% improvement in the learners that now have a reading age in line with their chronological age.</p>

English assessment online	£500	<p>Standardized reliable data now used by staff and evidenced in Teaching and Learning folders to enable accurate, informed and differentiated planning that stretches the learning trajectories for catch up cohort of learners.</p> <p>Reading assessment online is used across the academy and the data is used to inform teaching as evidenced in teaching files.</p> <p>This data is regularly shared at RAB.</p>
Reading box and Fats Forward	£1150	<p>Increase in reading ages of all students involved. So that at least 50% are now at chronological age.</p> <p>19% improvement in the learners that now have a reading age in line with their chronological age.</p>