

AQA GCSE English Language Menu Options



The Topic Focus menu offers a range of 1 day options designed to address specific elements of the GCSE. Each option takes learners through the skills required to address the requirements of individual questions. They embark on a range of written and kinaesthetic activities supporting these skills and practise examination-style responses.

School:	Group Reference:	Grade Profiles:
Please select your programme from the	options available below	
 AQA - Option A Paper 1, Questions 1-3 Information retrieval, inference, paraphrasing. Using language to create effects at word and sentence level: individual words and phrases, punctuation, figurative devices, sentence lengths and structures. How whole texts are structured at paragraph level. 	AQA - Option C Paper 2, Questions 1-3 • Fact/opinion – true/false. Working at speed – highlighting relevant information. • Reading between the lines. Synthesis of both explicit and implicit ideas. Making comparisons. • Using language to create effects at word and sentence level. • How whole texts are structures at paragraph level. Explaining the effect on a reader.	 AQA - Option E Papers 1 and 2, Question 5 Using punctuation and grammar to create effects and enhance meaning. Writing for a particular audience and in a particular form. Technique checklists – devices to employ to impress the examiner. Planning and preparation. Subverting the task – impressing the examiner.
AQA - Option B Paper 1, Question 4 • Evaluation. Presenting an opinion. Personal judgement. Use of external and embedded quotation. • Understanding what writers are seeking to achieve, evaluating effectiveness, selection of relevant evidence. • Academic terminology.	AQA - Option D Paper 2, Question 4 Recognition and understanding of attitudes, perspectives, points of view. Language, structure and forms used to convey attitudes and perspectives. Comparison and contrast. Academic terminology.	AQA - Option F (2 days) Papers 1 and 2, Question 5 • An extended version of Option E, allowing students more time to practise new skills and techniques. In response to customer demand.